

# Job Vacancy

Location	Waterloo Primary School
Job Title	Early Years Leader and Class Teacher (Maternity Cover)
Grade	MPS - UPS + TLR 2c payment of £3,391.00 per annum
Type	Fixed term (12 months)
Start Date	Monday 1 <sup>st</sup> September 2025

## About Us

**Prestolee Multi Academy Trust** is a thriving community of practice, focused on delivering high-quality, inclusive education across our family of primary schools. We believe in deep collaboration, school autonomy, and a shared commitment to continuous improvement. Our strategic vision is to create first-class educational experiences for all pupils while supporting staff to excel in their professional roles.

## Opportunity

This is an exciting opportunity for an ambitious and motivated practitioner to step into a **leadership role within the Early Years Foundation Stage (EYFS)**. As the **Early Years Lead**, you will broaden your experience, develop strategic leadership skills, and make a measurable impact on teaching, learning, and outcomes for our youngest children.

You will gain valuable experience in:

- Leading and managing an EYFS team.
- Driving school improvement and curriculum development within the Early Years.
- Enhancing high-quality teaching and learning practices.
- Working collaboratively as part of a senior leadership team.

As part of this role, you will also become an active member of **Prestolee MAT's Early Years Network** – a collaborative forum that meets regularly throughout the year to discuss pedagogy, share best practice, and explore current research and developments in Early Years education. This supportive network offers:

- Opportunities for professional dialogue and reflection.
- Access to collective expertise from Early Years leaders across the Trust.
- A strong system of peer support to enhance your leadership journey.

This secondment is ideal for someone ready to take the next step in their career, providing:

- A platform to enhance your professional profile and future leadership prospects.
- Practical leadership experience in a role that develops strategic thinking and operational understanding.
- Access to tailored coaching, mentoring, and professional development through Prestolee Multi Academy Trust's commitment to growing leadership capacity across our schools.

We are looking for a passionate and driven leader in Early Years education, ready to make a lasting impact and return to their home school with enhanced skills, confidence, and experience to support the next stage in their career.

## **Key Responsibilities**

### *Strategic Leadership*

- Develop, articulate, and implement a clear vision and strategy for EYFS provision in line with the school's values and Prestolee MAT's objectives.
- Evaluate current practice within EYFS and set ambitious targets for continuous improvement.
- Contribute to the School Development Plan (SDP), focusing on the Early Years.
- Ensure the EYFS provision aligns with statutory requirements, including safeguarding and the EYFS framework.
- Work collaboratively with the SENCO and inclusion teams to ensure equity and access for all learners.

### *Curriculum and Teaching & Learning*

- Lead the development and implementation of a high-quality, sequenced EYFS curriculum that is broad, balanced, and meets the needs of all pupils.
- Oversee planning, assessment, and moderation to ensure progression toward the Early Learning Goals (ELGs).
- Monitor the quality of teaching and learning through lesson observations, learning walks, and pupil voice, providing constructive feedback and support.
- Ensure assessment practices track and monitor pupil progress effectively, using data to inform teaching and intervention.
- Champion continuous provision and play-based learning approaches that foster independence, creativity, and critical thinking.

### *Staff Leadership and Development*

- Lead, manage, and support EYFS staff, including teachers and support assistants.

- Facilitate professional development to ensure staff are confident and skilled in delivering the EYFS curriculum.
- Organise and lead regular EYFS team meetings and contribute to whole-school leadership as required.
- Model outstanding classroom practice and team teaching where appropriate.
- Support staff wellbeing and uphold a positive, collaborative team culture.

### *Environment and Resources*

- Ensure that the learning environment, indoors and outdoors, is engaging, inclusive, and meets the needs of all learners.
- Audit resources regularly to ensure they are appropriate, accessible, and reflective of the school's inclusive ethos.
- Oversee displays and learning areas that celebrate children's learning and promote curiosity.

### *Partnerships and Community*

- Establish strong, positive relationships with parents and carers to engage them in their child's learning journey.
- Liaise with external agencies, the local authority, and other schools in the trust to share best practice and contribute to EYFS developments across Prestolee MAT.
- Lead workshops and information sessions for parents on aspects of EYFS learning, including phonics, early reading, and transition.

## **Person Specification**

<b>Criteria</b>	<b>Essential</b>
<b>Qualifications</b>	Degree Qualified Teacher Status
<b>Experience</b>	Proven, successful experience of teaching in an Early Years setting; experience of leading or coordinating a wider school area with proven success.
<b>Knowledge</b>	In-depth understanding of the EYFS statutory framework; knowledge of high-quality teaching strategies; safeguarding legislation and practice.
<b>Skills</b>	Excellent interpersonal and communication skills; ability to inspire and motivate; strong organisational skills; data analysis for pupil progress tracking.
<b>Personal Qualities</b>	Commitment to inclusion and equal opportunities; high expectations for all pupils; resilience and ability to work under pressure; passion for early childhood education.

## **Additional Information**

This job description outlines key accountabilities and responsibilities but is not an exhaustive list. Duties may be modified in consultation with the postholder to reflect or anticipate changes in the role.

## **How to Apply**

To apply, please submit your application outlining your experience and how you meet the requirements of the role via SAMpeople Recruit no later than **Friday 16th May 2025 at 9am**. Interviews will be held on **Wednesday 21st May 2025**.

The start date for this position is **September 2025**.