

Job Description

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| Location | Mesne Lea Primary School |
| Job Title | Teaching Assistant Level 2 |
| Grade | Grade D |
| Primary Purpose of the Job | To assist the MAT, Headteacher, and staff in ensuring the school fulfils its primary purpose both effectively and efficiently. |
| Responsible to | MAT & Head Teacher |
| Principal Responsibilities | <ul style="list-style-type: none"> • Undertake work/care/support programmes to enable access to learning for pupils • Assist the teacher in the management of pupils and the classroom • Work under the instruction and guidance of senior/teaching staff to support the delivery of quality teaching and learning • Help raise standards of achievement for all pupils |

Key Responsibilities

| Support for Pupils | |
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| 1 | Support the delivery of engaging and age-appropriate activities. |
| 2 | Provide one-on-one and small group support to children, ensuring their individual needs are met. |
| 3 | Foster a positive and inclusive learning environment. |
| 4 | Implement individual learning plans for children with additional needs and help them achieve their targets. |
| 5 | Support children on an individual and/or group basis, including children who may have special educational needs. |
| Support for Teachers | |
| 1 | Assist with the preparation of learning materials and resources |
| 2 | Provide feedback to the class teacher on pupil progress, development and behaviour. |
| 3 | Supervise children during activities, ensuring their safety and well-being. |
| 4 | Help manage classroom behaviour and promote positive interactions. |
| 5 | Assist in the supervision of pupils during break times, lunchtime, and off-site activities, such as trips. |

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| 6 | Assist with record-keeping, including updating pupil records and assessment documentation. |
| Support for the Curriculum | |
| 1 | Support the delivery of structured and agreed learning activities/teaching programmes that align with the National Curriculum |
| 2 | Support the delivery of intervention programmes linked to local and national learning strategies, recording achievement and progress, and feeding back to the teacher |
| 3 | Support the use of ICT in learning activities and develop pupils' competence and independence in its use |
| 4 | Assist with the preparation and maintenance of equipment/resources required to meet lesson plans/relevant learning activities to support the delivery of an enriched curriculum |
| 5 | Assist in the supervision of educational outings and special events. |
| 6 | Contribute to the continuous improvement of the curriculum and teaching practices. |
| Support for the School | |
| 1 | Contribute to the overall ethos and values of the school. |
| 2 | Deliver out of school learning activities within guidelines established by the school. |
| 3 | Improve one's own practice through training, self-evaluation, and performance management |
| 4 | Participate in staff meetings, training sessions, and professional development opportunities. |
| 5 | Uphold the school's policies and procedures, including safeguarding and health and safety. |
| 6 | Engage with parents and carers, providing updates on children's progress and well-being. |

Valuing Diversity - Listen, support and monitor the diverse contributions made to service development without prejudice. Challenge behaviours and processes which do not positively advance the diversity agenda whilst being prepared to accept feedback about own behaviour. Recognise people's strengths, aspirations and abilities and help to develop their potential. Understand how Valuing Diversity can improve our ability to deliver better services and reduce disadvantage.

Developing Self and Others - Ability to critically analyse self and others in order to access relevant training and development that links to the post, to seek opportunities that add to skills and knowledge, to respond positively to opportunities that arise. To support others' learning and share learning with others.

Person Specification

| Criteria | Qualities | E/D |
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| Qualifications | Level 2 qualification in English and Maths or Grade 4/C and above | Essential |
| | A relevant Level 2 childcare qualification | Essential |
| Experience & Knowledge | Experience working as a Teaching Assistant Level 2 (or above) in an educational setting | Essential |
| | Experience of working in KS1 and/or KS2 | Essential |
| | Experience of working with children with SEN | Desirable |
| | Have an understanding of the importance of lesson planning, ISPs and learning objectives to contribute to learning | Desirable |
| | A commitment to work in line with the school's Health and Safety policy | Essential |
| | A commitment to work in line with the Trust's equal opportunities policy | Essential |
| Skills & Personal Attributes | Ability to work as part of a team | Essential |
| | Ability to communicate effectively with a range of people | Essential |
| | Excellent listening skills | Essential |
| | Well organised and practical | Essential |
| | Ability to diffuse conflict | Essential |
| | Adaptable and flexible | Essential |
| | Calm under pressure | Essential |
| | Ability to form and maintain appropriate professional relationships and boundaries with children and parents | Essential |
| | Ability to deliver classroom activities | Essential |
| | Ability to deal with sensitive information in a confidential manner | Essential |

This Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced disclosure from the Disclosure and Barring Services.

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.